## **Coachman Challenge Program**

## **Intermediate-Improving Your Skills** Goal – to advance your fly fishing skills including fishing different weight rods and using a variety of lines and techniques. **Topic** Description Criteria Successfully demonstrates two additional Knots Learn 2 additional knots and Sam Yee knots e.g. perfection knot, arbor knot, demonstrate their application Duncan loop, (uni) blood, nail, Demonstrate rigging for dry fly fishing, Rod set-up Tech Thursday and indicator with 2 flies Successfully demonstrate Successfully tie two flies and explain One nymph and one dry Jim Berdan Fly Tying what they mimic Hit target (hoop) at 45 feet Before meeting/Summer Social Casting Show casting accuracy and form Sam Yee/ Forrest Oldham/Ken Geisser Learn single and double haul Avoid tailing loop Ron Rabun Catch and release 2 different types of Photo or witness **Fishing** Paul Wisheropp fish. For example: trout, bass, sunfish, shad, steelhead, striper, catfish etc. See list of outings Fishmeister send list to Attend two club outings Participation Paul Wisheropp to record Bring in a new member or acquire 2 Rich Wilson-member Club Promotion annual dinner prizes Prizes valued at least \$25 Lona and Laurie Banks-annual dinner Identify four different aquatic Identify nymph/larva and adult We have the hands-on matching game Entomology invertebrates and compare with the caddisfly, mayfly, stonefly and dragonfly which we can do at a Social Laurie Banks/ Ken Davis artificial flies and match with appropriate artificial Keith Pfeifer Conservation Participate in an approved conservation Find on your own or contact our conservation committee for assistance project Work with someone at a fishing event Spend at least 2 hours helping a youth, Director of event send list to Mentoring veteran, newbie learn fly fishing skills Paul Wisheropp to record Fly line Understand the different types of fly line Explain the difference between floating, Check off at a Tech Thursday hover/intermediate, sinking and their uses